

CHALK TALK: A silent method for generating ideas

- Remain silent throughout the activity
- Choose the questions to which you would like to respond and move at your own pace.
- You may respond to the original question or respond to someone else's comments. Feel free to draw lines to connect ideas.
- You may choose to read the question and read others' responses without writing a response of your own.

Creating a Culture of Teacher Growth & Renewal

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BY THE END OF
THE SESSION,
PARTICIPANTS
WILL...

- GAIN A BETTER UNDERSTANDING OF THE RESEARCH BEHIND EFFECTIVE FEEDBACK
- REFLECT UPON THEIR OWN TEACHER EVALUATION SYSTEM
- CONSIDER EFFECTIVE STRATEGIES TO INCORPORATE IN THEIR CURRENT FACULTY EVALUATION PROCESS

“When teachers receive feedback about their impact then the students are the biggest beneficiaries.” -John Hattie

FEEDBACK SHOULD BE:

- TIMELY
- ONGOING
- INDIVIDUALIZED
- DESCRIPTIVE
- TARGETED

Take a moment and think about your own school - how does your school compare to the research presented?

What areas for improvement or opportunities for growth do you see for your school in this area?



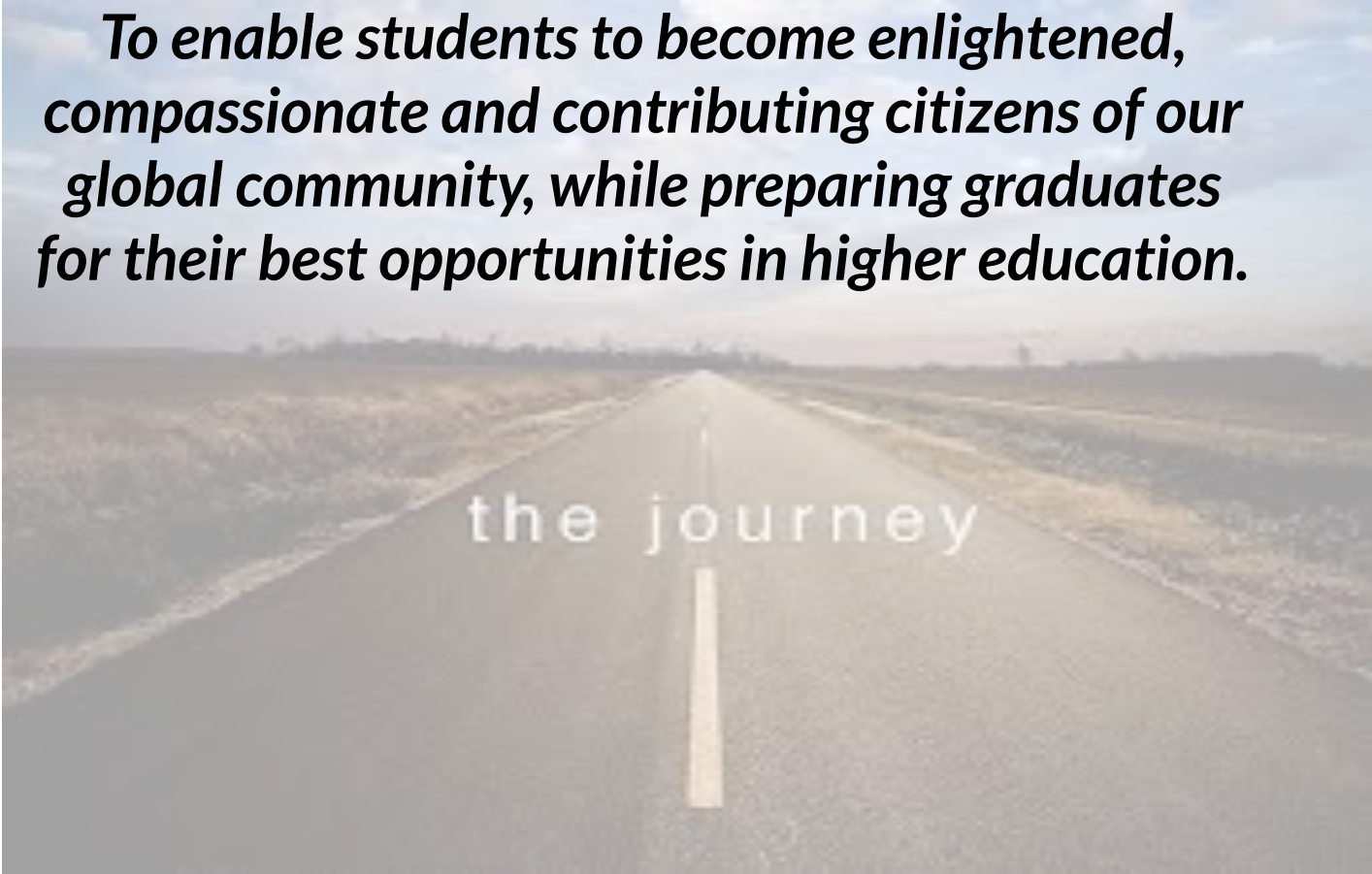
TV LAND

TEACHERS

Teachers | WEDS | 10:30P | TV LAND

***To enable students to become enlightened,
compassionate and contributing citizens of our
global community, while preparing graduates
for their best opportunities in higher education.***

the journey

A photograph of a long, straight asphalt road stretching into the distance under a cloudy sky. The road has a white dashed line down the center. The text "the journey" is overlaid in the center of the road in a white, lowercase, sans-serif font.

Sample Teacher Observation Logs

TEACHING & LEARNING

	EXAMPLES	
1. Embrace Exceptional Teaching	Observer	Teacher
<p>1.1 INTENTIONAL, OUTCOME-DRIVEN PLANNING</p> <ul style="list-style-type: none">• Units and courses reflect a coherent design; content standards, big ideas, and essential questions are clearly aligned with assessments and learning activities, which are aligned with the school and department mission. Course curricula are accessible to students, families, and colleagues.• Teacher communicates the importance or real-life relevance in their subject; students find the work meaningful and		

Final Thoughts and Questions

Exit Ticket:

What are some changes you'd like to implement at your school?

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